

Medieval & Early Modern Philosophy

Professor Daniel Moerner (moerner@uchicago.edu)

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Course Assistants: TBD

Student Hours: TBD

Summary: The (impossibly large) task of this course is to consider the history of philosophy from the end of the Roman Empire until the Scottish Enlightenment. This period can be divided chronologically into two rough groups: the medieval philosophers, and the early modern philosophers. The medieval philosophers can be seen as united around a concern to make philosophy in some (extremely broad) sense accountable to certain core elements of religious doctrine. The early modern philosophers add a concern with accountability to certain core discoveries of the scientific revolution, although they do not give up an interest in religious doctrine entirely. For the most part, the early moderns also orient themselves around rejecting a certain, scholastic strand in medieval philosophy. However, medieval philosophy is a much richer and more diverse field than the early modern caricature of it.

This course will study six thinkers: al-Ghazali, William Ockham, Rene Descartes, Benedict Spinoza, Anne Conway, and David Hume. Our themes will include philosophical method, the metaphysics of the world, the possibility of human knowledge, and causation.

This course will be run *asynchronously* through Canvas. Each week, there will be readings, mini-lectures, and an assignment to complete. There will also be synchronous discussion sections with the Course Assistants.

Texts: The following four texts are available for purchase through the Seminary Co-op, or your preferred used or independent bookstore. Please use these translations and only these translations for the course.

1. Descartes, *Meditations*, trans. Cress (Hackett). Also acceptable is the translation by Cottingham (Cambridge).
2. Spinoza, *Ethics*, trans. Curley (Penguin). Curley's translation is also available in multiple editions from Princeton University Press.
3. Conway, *Principles of the Most Ancient and Modern Philosophy*, trans. Coudert and Corse (Cambridge). This is the only acceptable translation.

4. Hume, *Enquiry Concerning Human Understanding*, ed. Millican (Oxford). Since the *Enquiry* was written in English, any edition is acceptable. However, I will refer to the *Enquiry* by paragraph number. If you own another edition without paragraph numbers (e.g., Hackett), you should write in your own paragraph numbers for each chapter.

Course Requirements:

1. 10%: Section Participation and Attendance: Participation is required in section. Good participation is a matter of both making positive contributions in class and serving as a good classroom citizen.
2. 40%: Eight weekly assignments, starting in week 1, and skipping midterm week. You will be asked to write 2-3 pages, due on Thursday night at 9 pm Central.
3. 20%: Take-home midterm exam, Week 5.
4. 30%: Take-home final exam.

Policy Statements:

1. Plagiarism and Academic Integrity: You must document all of your source material. If you take any text from somebody else, you must make it clear the text is being quoted and where the text comes from. You must also cite any sources from which you obtain numbers, ideas, or other material. If you have any questions about what does or does not constitute plagiarism, ask! Plagiarism is a serious offense and will be treated according to university policy. It is also your responsibility to make sure you have turned in a readable pdf or docx for all paper assignments.
2. Disabilities: Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me or email me by the end of the first week of class. All discussions will remain confidential.

Tentative Schedule, by week: (subject to change)

1. al-Ghazali, *The Rescuer from Error* (Canvas)
2. Ockham, *Summula philosophiae naturalis*, Book 1, excerpts (Canvas)
3. Descartes, *Meditations*, Letter of Dedication, Preface, Synopsis, Meditations 1–3
4. Descartes, *Meditations* 4–6
5. Spinoza, *Ethics*, Part 1
6. Spinoza, *Ethics*, Part 2, through Proposition 29
7. Conway, *Principles*
8. Hume, *Enquiry* 1-4
9. Hume, *Enquiry* 5-8